Assessing factors towards a successful introduction of ICT V.1.

Institutional profile
a) Policy and strategy  
b) Institutional planning  
c) Support for the use of ICT  
d) Support for innovation  
e) Workforce capabilities  
f) eLearning resources  
g) ICT hardware provision  
h) Connectivity level and broadband access  
i) Availability and distribution of equipment and other resources

Learner profile
j) Motivation  
k) Attitude, behaviour and understanding of ICT  
l) Confidence in the use of ICT  
m) Digital media literacy  
n) ICT hardware provision at home  
o) Connectivity level and broadband access  
p) Availability and distribution of equipment and other resources  
q) Accessibility and mobility issues

Teacher profile
r) Motivation  
s) Attitude, behaviour and understanding of ICT  
t) Confidence in the use of ICT  
u) Digital media literacy  
v) Pedagogical Knowledge Competences and Skills  
w) Decision making capabilities  
x) Community support  
y) ICT hardware provision at home/at work  
z) Connectivity level and broadband access  
aa) Availability and distribution of equipment and other resources  
bb) Accessibility and mobility issues

Teaching & learning profile
cc) Curriculum structure and goals  
dd) Flexibility of teaching & learning conditions (time & schedule)  
ee) Flexibility of teaching & learning conditions (physical space)  
ff) Disciplinary requirements

"Factors in the introduction of ICT" is a spider diagram to help assess the key factors that inhibit or aid the successful introduction of ICT into learning and teaching settings and forms part of a range of tools currently under development. Originally distributed at the Open Classroom Conference Workshop 2007:

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