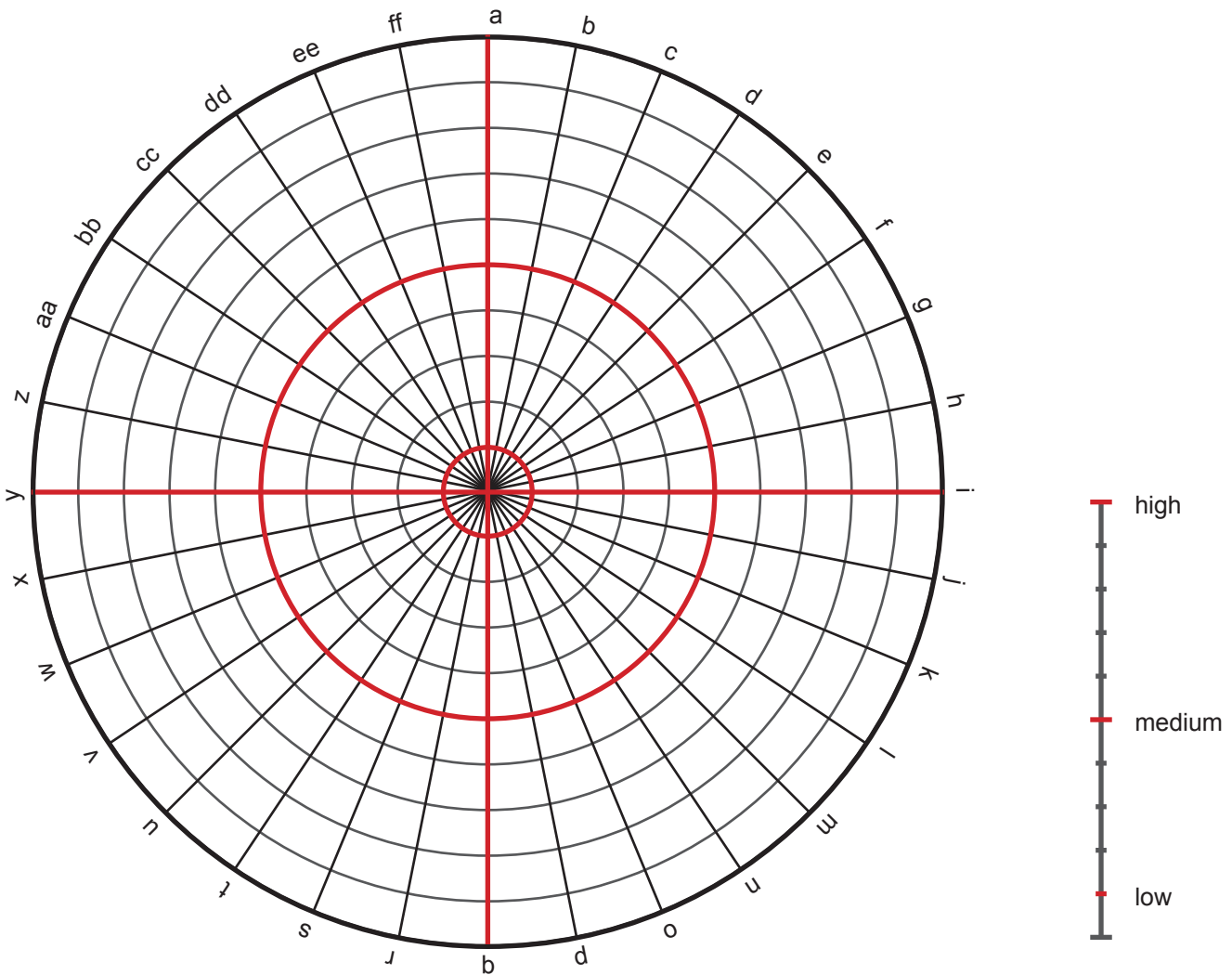


Assessing factors towards a successful introduction of ICT V.1.



Institutional profile

- a) Policy and strategy
- b) Institutional planning
- c) Support for the use of ICT
- d) Support for innovation
- e) Workforce capabilities
- f) eLearning resources
- g) ICT hardware provision
- h) Connectivity level and broadband access
- i) Availability and distribution of equipment and other resources

Learner profile

- j) Motivation
- k) Attitude, behaviour and understanding of ICT
- l) Confidence in the use of ICT
- m) Digital media literacy
- n) ICT hardware provision at home
- o) Connectivity level and broadband access
- p) Availability and distribution of equipment and other resources
- q) Accessibility and mobility issues

Teacher profile

- r) Motivation
- s) Attitude, behaviour and understanding of ICT
- t) Confidence in the use of ICT
- u) Digital media literacy
- v) Pedagogical Knowledge Competences and Skills
- w) Decision making capabilities
- x) Community support
- y) ICT hardware provision at home/at work
- z) Connectivity level and broadband access
- aa) Availability and distribution of equipment and other resources
- bb) Accessibility and mobility issues

Teaching & learning profile

- cc) Curriculum structure and goals
- dd) Flexibility of teaching & learning conditions (time & schedule)
- ee) Flexibility of teaching & learning conditions (physical space)
- ff) Disciplinary requirements

'Factors in the introduction of ICT' is a spider diagram to help assess the key factors that inhibit or aid the successful introduction of ICT into learning and teaching settings and forms part of a range of tools currently under development. Originally distributed at the Open Classroom Conference Workshop 2007:

"Virtual Environments and Game-based Learning: educational scenarios for virtual environments: what works and why?", Margarita Pérez-García, Researcher, MENON Network, BE & Dr Steven Warburton, e-Learning and ICT Manager, King's College London, UK

